



PROUILLE NEWSLETTER

Prouille Catholic School 5 Water Street Wahroonga NSW 2076
Phone: 02 9489 3233 prouille@dbb.catholic.edu.au www.prouilledbb.catholic.edu.au

Term 2

Week 8

2022

Dear Parents and Carers,

I am unsure as to where this term has gone!!! We are heading into the final weeks of Term 2 and soon we will be halfway through the year. This term it has been a real pleasure to welcome parent helpers back into the school and I wish to thank you for your commitment and time given to support the school community and the students. If you would like to volunteer in Term 3, please contact me via email.



Last year I introduced a "pastoral care check-in" for students who have been away for 2 consecutive days. This went by the wayside with COVID isolation and HBL. As a staff we have now started to adhere to this. Even if a student is logged as absent on Compass you will receive a call or an email. It is not a check-up of parents, rather just to let you know that when your children aren't here...we notice...in a good way. How awful would it be if individual children's faces were not here and it made no difference? Many of you would have received a call over the last few weeks, just so you know your children are important to us!

Instead of a prayer this week, I would love to share this wonderful picture that my sister sent me last week.



New Religious Education Coordinator and Year 2 Teacher

We welcome Mr. Vincent Knight to the Prouille team, Mr. Knight is the new Religious Education Coordinator and Year 2 teacher. We look forward to getting to know Vincent and the many gifts and talents he brings to



this role. I would also like to take this opportunity to thank Mrs. Louise O'Brien-Poude for her support and professionalism in maintaining the high educational standards in the Year 2 class over the last term. The students have thrived and flourished under her guidance and skills.

Principal's Awards

Principal's Awards for Term 2 will be presented at the Week 10 whole school assembly on Monday 27th June. The Assembly will commence at 2.00pm and conclude with a dance performance by the whole school. If your child is receiving a Principal's Award for Term 2 you will be notified by next week in case you are able to attend. If your child is a recipient, we ask you keep it a surprise for your child. There will be a morning tea for the winners on Wednesday at recess.

Dance Fever Whole School Dance Performance

At Week 10's assembly the students will be performing the dance they have been learning this term. A separate Compass post has gone out to families asking for the children to wear

grade specific-coloured tops for the performance. We understand that it may be difficult for families to find the specific colours so if they can not find the colour for their grade they can wear a white or black shirt. All students are to wear their black sports pants. Please see the grades and colours below.

- Kindy - Blue
- Year 1 - Orange
- Year 2 - Yellow
- Year 3 - Green
- Year 4 - Pink
- Year 5 - Red
- Year 6 - Purple



Prouille Scarfs

We have unearthed a small number of Prouille Scarfs. If you would like to purchase one for \$10 please see Carol White for payment. Once they are gone we will not be able to purchase any more, so first in best dressed!

Nationally Consistent Collection of Data (NCCD)

At this time every year, schools have to collect and report adjustments that occur for students to enable them to access school life. The use of the term "disability" can be confronting, however, it is the term used by the government in the attached flyer that explains the processes necessary for schools. The following is an excerpt from the information sheet.

'The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year. The NCCD is a collection that counts:

- *the number of school students receiving an adjustment or 'help' due to disability*
- *the level of adjustment they are receiving to access education on the same basis as other students.*

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the Disability Discrimination Act 1992.'

End of Term Lunch

The P&F are coordinating an end of term lunch for all students on Friday 24th June (Week 9) Flyers and information have gone out on Compass. Please place your orders via the QKR app.



Fancy a day off from making lunches? Place an order via the QKR! app for Domino's pizza.

Gala Days

The Diocesan Rugby and Netball Gala Days will be held on Thursday 30th June. This is open to Year 3 to Year 6 students and is a privilege, not a right to represent our school. This is an extra-curricular activity and not mandatory.

Any students who may have received an in-school behavioural consequences for continual and consistent minor behavioural breaches for inappropriate language, disrespect, aggression, physical contact or any one major incident will not be invited to attend.

Please ring me if you wish to discuss.

Semester 1 Reports

Semester 1 Reports will 'go live' on Compass at 4.00pm on Friday 24th June.



Family Learning Conferences

Compass posts have been sent over the last weeks to book in for these meetings in Week 10. If you have had difficulty booking in, please ring the office to receive assistance to book into the remaining available time slots.

Grandparent's Day



We are excited to announce that plans and preparations for Grandparents Day celebrations are now well underway. **Please save Friday 22nd July for this special event.** Details will

follow with the venue and run of the day however, it will involve mass at Holy Name Parish, morning tea, open classrooms and a special performance of the whole school dance from Term 2 in case anyone missed out seeing it or performing in it this term.

Religious Creative Art Competition

The Diocese has launched the Bishop's Art Prize for its 9th year running. It is open to all K-10 Catholic Schools Broken Bay students. The newly named Religious Creative Arts Competition comprises of 5 categories.

- Visual Arts
- Dance
- Drama
- Music
- Short Film

Students will start to plan and work on their creative pieces into term 3. Submissions close week 5 of term 3. Local judging will form finalists who will go through to a Showcase Night, held at the Light of Christ Centre at 6.30pm on 18 October, 2022. For more information click the link:

[Religious Creative Arts Competition 2022 \(sharepoint.com\)](https://sharepoint.com)

2022 ENTER NOW

RELIGIOUS CREATIVE ARTS COMPETITION

COURAGE

"Be strong and courageous... for the Lord your God is with you wherever you go." - Joshua 1:9

ANNUAL ART PRIZE

RELIGIOUS CREATIVE ARTS COMPETITION

In 2022 the competition theme is **COURAGE**. The art prize has been re-imagined. It will now include segments in visual arts, dance, drama, music and short film.

Showcase evening featuring artworks and performances by finalists

Industry professionals as judges

Grand prizes

PRIZES

Special Major Prize announced on the night.

Segment Prizes \$50 - \$200

INFORMATION

For more information visit the Diocese of Broken Bay Catholic Schools website: www.dbbccatholic.com.au

02 9550 2000

Diocese of Broken Bay Catholic Schools

Book Week Competition

To prepare for Book Week celebrations (mid-Term 3), each student of Prouille has been invited to enter our Book Week Art Competition. Each piece of art will be the students' interpretation of this year's Book Week theme, "Dreaming with eyes open..."

One finalist from each class will be chosen and their pieces of art will be featured in a 'Hall of Fame' in our Dominican Walkway during Term 3. One overall finalist will be chosen from all entries. This piece of art will become Pouille's official Book Week artwork for 2022. The finalist's art will feature on school-based posters, on the Prouille website and school Facebook page. Mrs Lees and a selection of Year 6 Leaders will decide the finalists at the beginning of Term 3. The announcement of all finalists is TBC.

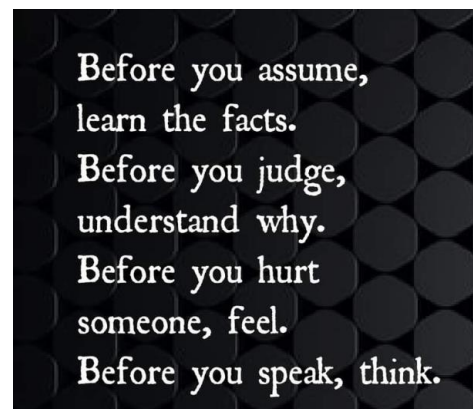
To enter, students simply need to hand in a completed piece of art with their first and last name clearly labelled on the front. Artworks can be handed directly to Mrs Lees in the library, to a student's classroom teacher or to the school office. Entries close Wednesday 29th June 2022 (Term 2, Week 10)

See the attached flyer for the competition rules.

Whole System Staff Development Day

Just a reminder that Thursday 30th June is the student's last day of Term 2 as Friday 1st July is a system wide staff development day.

Kind Regards
Genevieve Smith
PRINCIPAL



Dates to Remember

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Term /Week	Date	Event	Grade
T2 W9	Fri 24th June	Student Progress Reports released on Compass 4.00pm	All grades
	Fri 24th June	End of Term lunch organised by P & F	All grades
T2 W10	Mon 27th June	Term 2 Principal's Awards Assembly 2.00 pm	All grades
	Mon 27th June	Whole School Dance Performance 2.00pm	All grades
	Mon 27th June to Thurs 30th June	Student Led Parent Teacher Interviews	All grades
	Wed 29th June	Principal's Awards Morning Tea	Term 2 Principal Award Recipients
	Thurs 30th June	Rugby and Netball Gala Day	Yrs 3 to 6 invited students
	Thurs 30th June	Student's Last day of Term 2	All grades
	Fri 1st July	CSBB System Wide Staff Development Day	No students at school
T3 W1	Mon 18th July	First day of Term 3	All grades
	Fri 22nd July	Grandparent's Day Celebrations	All grades
T3 W2	Thurs 28th abd Fri 29th July	Stage 3 Camp to Bathurst	Yrs 5 & 6

Merit Awards

Merit Awards Term 2 for Week 6 (awarded in week 7)

<i>Class</i>	<i>Names</i>
<i>Kindy Koala</i>	<i>Noah Smith & Luke McVeigh</i>
<i>Kindy Kangaroo</i>	<i>Johnny Huo & Anja Cronin</i>
<i>Year 1 Lyrebird</i>	<i>Miguel Monroy & Eliza Magpayo</i>
<i>Year 1 Rosella</i>	<i>George Teong & Violet McInnes</i>
<i>Year 2 Emu</i>	<i>Jan Oh & Viaan Singh</i>
<i>Year 3 Bilby</i>	<i>Abigail Jordaan & Joshua Mc Kie</i>
<i>Year 3 Platypus</i>	<i>Nicholas Luca & Archer Gallery</i>
<i>Year 4 Kookaburra</i>	<i>Georgia Kelly & Orlando Cain</i>
<i>Year 5 Echidna</i>	<i>Pedro Holland-Lopez & Chloe Sheridan</i>
<i>Year 6 Wallaby</i>	<i>Sienna Mezgec & William Gibbs</i>

Merit Awards Term for Week 7 (to be awarded at Week 9 Assembly)

<i>Class</i>	<i>Names</i>
<i>Kindy Koala</i>	<i>Christian Arruzza, Aiden Ji and Maggie McInnes</i>
<i>Kindy Kangaroo</i>	<i>Alastair Senn, Samuel Polack & Sophia Kudelia</i>
<i>Year 1 Lyrebird</i>	<i>Millie Jordan & Ruoyong Liu</i>
<i>Year 1 Rosella</i>	<i>James Murray, Ruofan Liu & Macayla Motlagh</i>
<i>Year 2 Emu</i>	<i>Louisson Palmer & Elise Sheridan</i>
<i>Year 3 Bilby</i>	<i>Alisha Senn & Oliver Dillon</i>
<i>Year 3 Platypus</i>	<i>Annabelle Goodwin & Georgina Quoye</i>
<i>Year 4 Kookaburra</i>	<i>Matthew Pepper & Jack Wilson</i>
<i>Year 5 Echidna</i>	<i>Zachary Leach & Isabella Ong-Grimes</i>
<i>Year 6 Wallaby</i>	<i>Isobelle Chenney & Joseph Lemetter</i>

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

BOOK WEEK ART COMPETITION

Dreaming with eyes open...



Closes Wednesday, 29th June, 2022 (Week 10)

RULES FOR ENTERING:

ONLY ONE ENTRY PER STUDENT

MINIMUM SIZE: A4 MAXIMUM SIZE: A2

**ARTWORK MUST CONTAIN THE PHRASE:
- DREAMING WITH EYES OPEN... -**

ARTWORKS CAN BE COMPLETED ON PAPER, CARDBOARD OR CANVAS ONLY

ARTWORKS CAN BE COMPLETED WITH ANY MEDIUM APPROPRIATE FOR PAPER, CARDBOARD OR CANVAS

STUDENT NAME MUST BE CLEARLY WRITTEN ON THE FRONT OF THE ARTWORK

Prouille P&F presents

End of term lunch

Friday 24 June



**Fancy a day off
from making lunches?**

**Place an order via
the QKR! app for
Domino's pizza.**



The order will include a mini pizza (7 inches) plus a juice box **for \$5.**

For kids wanting more, we can offer a medium pizza plus a juice box **for \$8.**

**Orders close on Friday 18 June.
Strictly no late orders.**

The four yummy pizza options include:

Mini Simply Cheese

Simply topped with lots of melted mozzarella goodness, made on Deep Pan crust.

Mini Ham and Cheese

Strips of smoky leg ham and creamy mozzarella, made on Deep Pan crust.

Mini Three Meats

Domino's pepperoni, Italian sausage, seasoned ground beef and creamy mozzarella, made on Deep Pan crust.

Mini Hawaiian

A classic pairing of smoky leg ham, sweet pineapple pieces and creamy mozzarella, made on Deep Pan crust.

For any questions, please send an SMS to June Ahern (0425 340 759) or Rebecca Lowrey Boyd (0450 133 055)
Years 5 & 6 co-ordinators

Thanks to Hornsby Domino's



QKR bookings for the Winter Wonderland Cocktail Party will
open on 30th June

P&F
*Winter Wonderland
Cocktail Party*

Saturday 30th July

6:45pm - 11:30pm

Dress: Cocktail

\$40 per person

Please pay via the QKR! App

RSVP 23rd July

Book your babysitters!

We look forward to seeing you all there!

Alan Stopford's School Holiday Tennis Camp

Camp 1: 4 - 8 July

Camp 2: 11 - 15 July

Hours: 9am – 3pm

Ages: 5 to 15 years

Where: Normanhurst
Boys High School,
Normanhurst

Fun games!

Challenges!

Friday pizza!

Tournaments!

5 full days \$205

5 half days \$145 (9-12pm)

Casual day \$65

Coaching of forehands, backhands, serves, volleys,
correct grips, ready positions and footwork.

**To register, complete the form on the
reverse side or call 0411 426 554 or email
stopfordalan@gmail.com**

Alan Stopford Tennis Camp

\$5 EARLY BIRD DISCOUNT - PAY 1 WEEK PRIOR *
\$5 SIBLING DISCOUNT FOR 2ND CHILD

Alan Stopford is a Tennis Australia Qualified Coach with over 35 years of experience coaching in the local area.

Alan's school camps are ideal for kids of all standards:

- Beginners learn basic tennis strokes
- More experienced players improve their game play
- Advanced players compete for prize money!
- Trophies and medals are given for each group

Wet weather program available.



Information for Term 3 Lessons:

- Wed squad (intermediate/advanced) from 20 July 5.30 - 7pm (Mills Park, Asquith), \$210 / term
- Sat class (junior/intermediate) from 23rd July 9.30am - 10.30am (Normanhurst Boys High), \$165 / term
- Sat squad from 23rd July 10.30am - 12pm (Normanhurst Boys High), \$210 / term

* Discount available for full camp only

Holiday camp registration form
Deliver to Alan or SMS to 0411-426-554

Name(s):

Email:

Phone:

School / Grade:

Medical conditions:

Please circle your selection:

Camp 1 (4-8 July)	Camp 2 (11-15 July)
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Full Day (\$205/wk)	1/2 Day (\$145/wk)
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Casual Full Day (\$65)	Casual 1/2 Day (\$40)
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Payable by EFT, cash or cheque